



Reading Mastery®

Transformations

Scope and Skills for Reading GRADE 3

Decoding.....Lessons

Orally read lists of words from selections	1–140
Orally read lists of words with common endings.....	1–2, 4–7, 10–13, 15–18, 21–22, 25–26, 28, 30–31, 33, 35–37, 39, 41–42, 44, 46–50, 51–53, 56–64, 67–70, 76, 78–80, 83, 85, 87–89, 91–92, 94–96, 98–101, 103–104, 106–107, 109, 111, 113, 116–119, 123–125, 127–130, 137–140
Identify and know meanings of common prefixes and suffixes.....	1, 2, 4–6, 7, 9–11, 13, 15, 16, 18, 21, 22, 25, 30–31, 33, 35, 36, 37, 39, 41, 42, 44, 46, 48–53, 55–64, 67, 69, 70, 76, 87, 88, 89, 91–95, 101, 103–106, 109, 113, 116, 118, 125
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Decode multisyllable words	1–140
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Orally read lists of words ending in S, E-R, E-D, I-N-G, or L-Y.....	5, 7, 10, 15–17, 22, 30, 33, 49, 53, 76, 80, 87, 95, 101, 104, 109, 125, 127, 130, 137
Orally read lists of words ending in O-U-S, E-N-C-E, or A-N-T.....	68, 83, 92
Orally read lists of words ending in I-B-L-E, E-N-T, M-E-N-T, or I-O-N.....	107, 111, 113, 127
Orally read words beginning with R-E.....	78, 103
Orally read lists of compound words.....	13, 25, 28, 35, 37, 41, 44, 47, 58, 77, 118, 124, 127, 131, 138–139

Decoding (continued)..... Lessons

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Vocabulary

Orally read lists of vocabulary words from selections..... 1–140

Learn vocabulary definitions presented by the teacher..... 1–19, 21–103, 105–107, 109–118, 120–125, 127–140

Attend to images accompanying vocabulary definitions..... 1, 4–7, 9–15, 17–18, 22–26, 28, 31, 35–37, 39, 41, 44–45, 47, 49, 51, 54, 56, 58–60, 62, 64–67, 72–74, 77, 80–82, 84–91, 93–100, 101, 103, 105–106, 113, 115–118, 120–123, 125, 128–129, 131–133, 135–138, 140

Attend to a video or audio describing vocabulary..... 12, 15–16, 22, 27, 45, 59–60, 74, 89

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Review story vocabulary words by completing exercises such as crossword puzzles, cloze sentences, and vocabulary matching 1–140

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Read poems..... 20, 80, 100

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Listen to literature, novel, chapter, or short story 50, 60, 80

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Orally read literature for decoding accuracy.....	1–22, 24–140
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Identify the main topic of a text and key details, explaining how they support the main idea.....	21–23, 58, 69, 71, 84, 86, 89
Describe the relationship between historical events, scientific ideas, or steps in a process in terms of time, sequence, or cause/effect	1, 4, 21, 22, 23, 33, 62, 129
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