

SRA
**Reading
 Mastery**

Transformations

Scope and Skills for Language Arts
GRADE 4

Conventions of Standard English Lessons

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons

Identify a complete sentence.....	1–48
Recognize and correct run-ons.....	8–9, 38–43
Recognize and correct fragments.....	5–9
Edit a passage for conventions.....	24–29

Correctly use frequently confused words

Homophones and homographs.....	71–75
Contractions.....	8–31
Contractions homonyms.....	13–18

Use correct capitalization..... 1–19

Use commas and quotation marks to mark direct speech and quotations from text

Punctuate dialogue.....	5–19
Commas and quotation marks in direct speech.....	1–44

Use modal auxiliaries

Two-word verbs (modals, do/did progressive).....	17–21
Transform statements to questions.....	54–64
Transform questions to statements.....	56–67

Form and use progressive

Make subjects and verbs agree in number.....	3–17
Use simple past and progressive tense.....	20–36
Form and use progressive tense with tense consistency.....	32–44
Irregular past review.....	31–90

Order adjectives within sentences

Identify adjectives.....	17–33
Order adjectives.....	21–30

Form and use prepositional phrases

Identify prepositional phrases.....	26–37
Use prepositional phrases with correct subject-verb agreement.....	35–49

Interpret meaning of prepositional phrase placement	40–57
Place prepositional phrases for clarity	54–59, 87–92
Use relative pronouns and adverbs	
Use <i>that</i> as a subordinate conjunction	36–40
Relative pronouns in essential clauses	99–109
Relative pronouns in nonessential clauses	110–126
Use <i>that</i> as a subordinate conjunction	36–40
Use <i>whose</i> connection	124–126
Relative adverbs	127–132
Use a comma before a coordinating conjunction in a compound sentence	
Comma before coordinating conjunctions	93–101
Differentiate contexts that call for formal or informal	105–110

Knowledge of Language

Choose words and phrases to convey ideas precisely

Avoid unclear pronouns	13–69
Place <i>only</i>	32–39, 56
Use correct pronoun case	61–83
Replace pronouns with noun phrases	62–65
Replace noun phrases with pronouns	66–69
Write directions for making a figure	97–103
Write more precise directions	103–120
Write precise descriptions	103–131
Choose punctuation for effect	114–118
Differentiate contexts that call for formal or informal English	105–113

Vocabulary

Determine the meaning of unknown words

Use Greek and Latin affixes as clues to meaning	50–71
Use context as a clue to meaning	72–80
Recall those meanings	73–94

Consult reference materials

Consult reference materials for supportive facts	12–22
Use reference to find noun related to	41–65
Use a dictionary to find meaning and a more familiar synonym	81–86
Use thesaurus to find a more precise word	87–94

Demonstrate understanding of figurative language

Figurative language similes and metaphors	76–87
Figurative language idioms	83–87
Figurative language proverbs	88–96

Writing

Write informative articles

Paraphrase text read aloud	5–47
Take notes and classify information	53–57
Write Informative text, use language and domain-specific vocabulary	14–29
Take notes and write organized passage	74–80
Write informative text	32–39, 51–57
Organize and group related ideas	65–73
Write informative text using 2 sources	84–87

Write informative text using 3 sources	89–92
Identify problems in informative text.....	107–110
List digital sources	111–120
Investigate a topic	121–131
Write informative article using headings	123–134
Research and report on a topic.....	125–140

Write opinion pieces provide supported reasons

Link opinions and reasons using words and phrases.....	1–40, 96–102
Consult reference materials for supportive facts.....	12–13
Write about inaccuracies comparing two sources	14–54
Identify more general words	38–43
Identify more general sentences	39–44
Write the conclusion for deduction	39–50
Write the missing middle sentence	44–56
Fix a faulty deduction by using the words <i>only, all, or every</i>	36–92
Reasonable or unreasonable	57–60
Identify misleading claims	59–65
Write about misleading impressions critique	63–69, 70–73
Write a response to conclusions that are too general	70–73
Identify contradictions	78–84
Write about contradictions	82–85
Write about internal contradictions	92–96
Write about alternative conclusions	92–123
Use clues to rule out possibilities	109–120
Write an opinion piece using 3 sources	95–102

Narrative writing

Write a story from pictures	1–4
Write a story with dialogue	27–60
Write a story about real experiences	61–68
Write a story with parallel theme	96–104
Write a story in reference to a map	108
Collaborate to write a story	117–129
Transitional words and phrases	118–135
Move part of the predicate to the beginning of a sentence	21–57
Write and publish a story	114–140
Cite evidence from literary texts	75–80
Draw inferences from literary texts	76–81
Support inferences from literary texts	82–85

Speaking and listening

Collaborate in discussion	50–126
Present to class	125–140
Paraphrase presented information	125–140