

RiSE Scope and Sequence

ELA Learning Objectives

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Reading

Ask and answer questions in a informational text.	●					
Ask and answer questions in a literary text.	●					
Compare and contrast books from the same series.	●					
Compare and contrast two informational texts on the same topic.	●					
Compare/contrast your own point of view with an author's point of view.	●					
Compare/contrast your own point of view with the narrator's, or character's point of view.	●					
Describe characters in stories.	●					
Describe the relationship between a series of historical, scientific ideas, or steps in technical procedures using cause/effect.	●					
Describe the relationship between a series of historical, scientific ideas, or steps in technical procedures using sequence.	●					
Describe the sequence of events in an informational text.	●					
Determine the central message or moral of a story and how it is explained through key details.	●					
Examine illustrations in a literary text.	●					
Find the cause and effect relationships in an informational text.	●					
Identify the key details and main idea of an informational text.	●					
Use text features to find information in an informational text.	●					
Recount stories, including fables, folktales, and myths.	●	●				
Summarize the main events of a literay text.	●	●				
Identify parts of dramas.	●	●				
Identify parts of poems.	●	●				
Identify parts of stories.		●	●			
Compare and contrast a firsthand and secondhand account of the same event or topic.		●				
Compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures.		●				
Describe cause and effect relationships in an informational text.		●				
Describe chronological text structure in an informational text.		●				
Describe compare and contrast relationships in an informational text.		●				
Describe events in stories and dramas.		●				
Describe problem and solutions in an informational text.		●				
Describe settings in stories and dramas.		●				
Describe the concepts in a scientific text.		●				

ELA Learning Objectives



Reading

Describe the events or ideas in a historical text.		●				
Describe the steps in a technical text.		●				
Determine the main idea of a text and explain how it is supported by the key details.		●				
Determine the theme of a story, drama, or poem using details from the text.		●				
Draw inferences from a literary text.		●				
Draw inferences from an informational text.		●				
Explain how an author of an informational text uses reasons and evidence to support particular points.		●				
Identify the characteristics of first and third person narrations in a literary text.		●				
Integrate information from two texts on the same topic.		●				
Interpret and explain visual information including charts, graphs, time lines, diagrams, and web animations.		●				
Summarize an informational text.		●				
Understand literary allusions.		●				
Quote accurately from informational texts to support inferences.			●			
Quote accurately from literary texts to support inferences.			●			
Use information from multiple sources to answer a question or solve a problem.			●			
Explain the relationships between two or more individuals, events, ideas, or concepts in a technical text.			●			
Compare and contrast characters in stories and dramas.			●			
Compare and contrast events in stories and dramas.			●			
Compare and contrast settings in stories and dramas.			●			
Compare and contrast stories in the same genre on their approaches to similar themes and topics.			●			
Compare and contrast the structure of informational texts.			●			
Compare and contrast two or more accounts of the same event or topic, using evidence from the text.			●			
Compare multiple texts on the same topic in order to write or speak about the subject knowledgeably.			●			
Identify the narrator's point of view			●			
Determine theme in stories, dramas, and poems.			●			
Explain how a series of chapters fit together to provide the overall structure of a particular story.			●			
Explain how a series of scenes fit together to provide the overall structure of a particular drama.			●			
Explain how a series of stanzas fit together to provide the overall structure of a particular poem.			●			
Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which point(s).			●			
Identify the key details and multiple main ideas across a text.			●			
Explain the relationships between two or more individuals, events, ideas, or concepts in a historical text.			●	●	●	●
Determine the meaning of an unknown word or phrase in literary text and analyze the impact of word choice on meaning and tone.				●	●	●
Determine the meaning of an unknown word or phrase in literary text.				●	●	●
Summarize a literary text using only information from the text.				●	●	●
Summarize an informational text using only information from the text.				●	●	●

ELA Learning Objectives

Reading

Determine the main idea of an informational text based on key details in the text.				●		
Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.				●		
Analyze the organization of an informational text including how the major sections contribute to the whole and to the development of the ideas.				●		
Analyze how and why ideas develop and interact over the course of a text.				●		
Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.				●		
Cite evidence from informational text to support inferences, predictions, and conclusions.				●		
Cite evidence from literacy text to support inferences, predictions, and conclusions.				●		
Compare and contrast how reading a text is different from watching a movie or listening to the text.				●		
Compare and contrast one author's presentation of events with that of another.				●		
Describe how the plot evolves and characters change throughout a literary text.				●		
Determine the author's point of view and explain how it is expressed in the text. Identify the argument and specific claims in a text.				●		
Determine the theme based on details in literary text.				●		
Evaluate the argument and specific claims for sufficient evidence.				●		
Explain how a series of chapters fit together to determine the overall structure of a story.				●		
Explain how a series of scenes fit together to determine the overall structure of a drama.				●		
Explain how a series of stanzas fit together to determine the overall structure of a poem.				●		
Explain how an author develops the point of view of the narrator or speaker in a text.				●		
Use text features to find information in a text.				●		
Explain the author's point of view in a piece of informational text and examine how the author's position is different from others.					●	
Identify similarities and differences between a written text and other audio, video or multimedia versions of the same text.					●	
Locate and judge Explain the relationships between two or more individuals, events, ideas, or concepts in a technical text.or claims in a text and determine whether there is enough relevant evidence to support the argument.					●	
Determine two or more central ideas across informational text.					●	
Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.					●	
Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.					●	
Analyze how particular elements of a story or drama interact.					●	
Analyze how two or more authors write about the same topic in different ways by comparing how they present or interpret facts and evidence.					●	
Analyze the interactions between individuals, events, and ideas in a text.					●	
Compare and contrast the written version of a story, drama, or poem to its multimedia or stage production.					●	●
Cite multiple pieces of evidence from informational text to support inferences, predictions, and conclusions.					●	●
Cite multiple pieces of textual evidence from literacy text to support inferences, predictions, and conclusions.					●	●
Determine the theme or central idea based on details in literary text.					●	●
Analyze how a text makes connections among and distinctions between individuals, ideas, or events.						●
Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.						●
Analyze two or more texts on the same topic to identify examples of conflicting facts or interpretation.						●

ELA Learning Objectives



Reading

Analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.							●
Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.							●
Explain how a modern piece is affected by or draws from myths, traditional stories, or religious works.							●
Locate and judge arguments or claims in a text and determine whether or not there is enough relevant evidence to support the argument.							●

Writing

Understand features of opinion pieces.	●	●					
Understand features of informative/explanatory texts.	●	●					
Understand features of narrative texts.	●	●					
Revise to combine sentences and improve sentence variety.	●	●	●	●	●	●	●
Edit to correct errors in capitalization, punctuation, and spelling.	●	●	●	●	●	●	●
Revise to combine sentences and improve sentence variety.		●	●	●	●		
Understand features of argument writing.			●	●	●	●	
Understand features of writing a story.			●	●			●
Revise to combine sentences for coherent and clear ideas.			●	●	●	●	●
Summarize or paraphrase information.			●				
Provide a list of sources used.			●				
Quote or paraphrase what others say about a topic while avoiding plagiarism.				●	●	●	
Document the sources used in a bibliography.				●	●	●	

Vocabulary

Use context to identify the meaning of a word.	●						
Determine the correct definition of a homonym.	●						
Determine the correct definition of a homographs.	●						
Determine the meaning of words with prefixes.	●						
Determine the meaning of words with suffixes.	●	●					
Determine the meaning of words with Greek and Latin roots.	●	●					
Determine the meaning of words with Greek and Latin roots.	●	●					
Understand the meaning of literal and nonliteral language.	●	●					
Make real-life connections between words.	●						
Recognize shades of meaning between words.	●						
Explain the meaning of simple similes and metaphors in text presented in a variety of formats.	●						
Understand idioms.	●	●					
Understand adages and proverbs.		●					
Distinguish between antonyms and synonyms.		●					

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Vocabulary

Use context to identify the meaning of a word or phrase.		●				
Use a thesaurus to find the pronunciation and determine the meaning of words and phrases.		●	●	●	●	●
Use common Greek and Latin suffixes as clues to help determine the meaning of a word.		●	●	●		
Use common Greek and Latin root words as clues to help determine the meaning of a word.			●	●	●	●
Determine the meaning of unknown and multiple-meaning words and phrases.			●			●
Determine the meaning of similes and metaphors.			●	●	●	●
Recognize and explain the meaning of common idioms.			●			
Recognize and explain the meaning of proverbs and adages.			●			
Use synonyms to better understand words.		●	●			
Use antonym to better understand words.			●			
Use homographs to better understand words.			●			
Use precise language to communicate accurately.			●	●		
Use dictionaries and glossaries, both print and digital, to determine the precise meaning of key words and phrases.			●			
Use words that signal relationships.			●			
Use context as a clue to the meaning of a word or phrase.			●	●		
Use context as a clue to the meaning of a word or phrase in a paragraph.				●		
Interpret personification in context.				●		
Use the relationships between words to better understand each of the individual words.				●		
Distinguish among the connotations (associations) of words with similar denotations (definitions.)				●		
Use precise language to communicate.				●	●	●
Use content words to communicate accurately.				●		
Determine the correct definition of a multiple-meaning word.			●	●	●	●
Use print and digital reference sources to help me find the pronunciations and clarify meanings and parts of speech for new words or phrases.					●	●
Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.					●	●
Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.					●	●
Use accurately grade-appropriate general academic and domain-specific words and phrases.					●	●

Grammar, Usage, and Mechanics

Ensure subject-verb agreement.	●	●	●	●	●	
Ensure pronoun-verb agreement.	●	●	●	●	●	
Use comparative and superlative adjectives.	●	●	●	●	●	
Demonstrate correct use of capitalization including names of people and titles of respect.	●	●				
Demonstrate correct use of punctuation including commas, possessives, contractions, and dialogue.	●	●				
Identify and use prepositional phrases.	●	●				
Identify concrete and abstract nouns.	●	●				

ELA Learning Objectives

Grammar, Usage, and Mechanics

Use a subject pronoun as the subject of sentence. Use an object pronoun after an action verb or preposition.	●					
Identify common and proper nouns.	●	●				
Identify complete sentences from fragments and run-ons.	●	●				
Identify possessive nouns.	●	●				
Identify subjects and predicates in a sentence.	●	●				
Produce complex sentences.	●	●				
Recognize the difference between simple and compound.	●	●				
Use adjectives that compare.	●	●				
Use adverbs including adverbs that compare.	●	●				
Use pronouns and antecedents.	●	●				
Use proper and common adjectives.	●	●				
Use regular and irregular verbs.	●	●				
Use simple verb tenses.	●	●				
Use singular and plural nouns, including irregular plural nouns.	●	●				
Compose sentences using prepositional phrases.		●				
Demonstrate correct use of capitalization including in dialogue.		●				
Demonstrate correct use of punctuation including commas and dialogue.		●				
Order adjectives within sentences according to conventional patterns.		●				
Recognize the difference between simple and compound.		●				
Use relative adverbs.		●				
Use relative pronouns.		●				
Capitalize first words in a sentence.			●			
Capitalize proper nouns and adjectives.			●			
Capitalize titles of works.			●			
Combine sentences to improve writing.			●			
Compare adjectives using more, most, good, and bad.			●			
Demonstrate correct use of apostrophes.			●			
Identify and demonstrate the correct use of pronouns and antecedents.			●			
Demonstrate correct use of quotation marks including titles of works.			●			
Demonstrate the correct use of proper and common adjectives.			●			
Explain the function of and use subordinating and correlative conjunctions.			●			
Form and use adverbs using good and well. Compare adverbs using -er, -est, more and most.			●			
Form and use relative pronouns.			●			
Form and use simple, perfect, and progressive verb tenses. Avoid shifts in verb tenses.			●			
Order adjectives when using more than one adjective.			●			

ELA Learning Objectives



Grammar, Usage, and Mechanics

Form and use possessive nouns.			●			
Form and use possessive pronouns.			●			
Form and use singular, plural, and irregular plural nouns.			●			
Identify and demonstrate the correct use of adjectives and articles.			●			
Identify and demonstrate the correct use of common and proper nouns.			●			
Identify and demonstrate the correct use of concrete and abstract nouns.			●			
Identify and produce complete sentences.			●			
Form and use adjectives that compare.			●			
Fixing run-on sentences and sentence fragments.			●			
Identify and correct misplaced and dangling modifiers in sentences.			●			●
Demonstrate correct use of commas, colons, and semicolons.			●		●	●
Identify and demonstrate the correct use of action verbs.			●	●	●	●
Identify types of sentences.			●	●	●	●
Form and use singular, plural, and irregular plural nouns.			●	●	●	●
Demonstrate correct use of end punctuation.			●	●	●	●
Identify and demonstrate the correct use of subjects and predicates and compound subjects and predicates.			●	●	●	●
Identify and demonstrate the correct use of subject and object pronouns.			●	●	●	●
Identify and demonstrate the correct use of subjects and predicates.			●	●	●	●
Demonstrate the correct use of hyphens, dashes, and parenthesis.			●	●	●	●
Demonstrate the correct use of italics and quotation marks.			●	●	●	●
Identify and demonstrate the correct use of linking verbs, main, and helping verbs.			●	●	●	●
Demonstrate correct use of commas.			●	●	●	●
Demonstrate correct use of quotations.			●	●	●	●
Form and use adverbs that compare.				●	●	●
Form and use prepositions and prepositional phrases.				●	●	●
Form and use simple verb tenses.				●	●	●
Avoid using double negatives in one sentence.				●	●	●
Identify and demonstrate the correct use of types of adjectives including articles and proper adjectives.				●	●	●
Form and use irregular verbs.				●	●	●
Demonstrate correct punctuation of apostrophes.				●	●	●
Demonstrate correct use of capitalization.				●	●	●
Form and use appositives.					●	●
Identify and use conjunctions and interjections.					●	●
Demonstrate correct use of capitalization of names, people, and places.					●	●
Demonstrate correct use of capitalization of proper nouns and adjectives.					●	●

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Grammar, Usage, and Mechanics

Demonstrate correct use of capitalization of sentences, quotations, and salutations.						●	●
Identify and demonstrate correct use of types of nouns including common, proper, concrete, and abstract						●	●
Demonstrate correct use of commas in titles, addresses, dates, quotes, letters, and for clarity.						●	●
Demonstrate correct use of commas to signal separation.						●	●
Demonstrate correct use of commas with clauses.						●	●
Demonstrate the correct use of ellipses.						●	●
Demonstrate the correct use of apostrophes.						●	●
Form and use collective nouns.						●	●
Form and use comparative, superlative, and demonstrative adjectives.						●	●
Form and use compound, plural, and possessive, nouns.							●
Form and use future verb tenses.							●
Form and use gerunds and gerund phrases.							●
Form and use infinitives and infinitive phrases.							●
Form and use participles and participle phrases.							●
Form and use pronouns as objects of prepositions and prepositional phrases as adverbs and adjectives.							●
Form and use verbs in the indicative, imperative, interrogative, conditional, and subjective mood.							●
Recognize and correct double negatives.							●